

LITCHFIELD ELEMENTARY SCHOOL DISTRICT #79: ANNUAL SCORECARD 2019-2020			
Our Mission: Connect, Educate, Empower our LESD Family and Community			
What We Believe: Academic Excellence ♦ Student Well Being ♦ Teacher Quality ♦ People First ♦ Preparedness for Life ♦ Communication			
Student Success	People	Service	Finance/Resources
Empower all students to reach their highest potential.	Provide a work environment where all employees feel connected and valued so they can perform at the highest levels.	Provide quality service to internal and external stakeholders.	Optimize student success by evaluating and continually improving the effectiveness and efficiency of all resources.
5 YEAR GOALS			
<ul style="list-style-type: none"> • Provide high quality services to all students. 	<ul style="list-style-type: none"> • Recruit and continuously develop high quality employees. • Grow and develop leadership at all levels. 	<ul style="list-style-type: none"> • Provide an environment where all students, staff and families feel emotionally and physically safe. 	<ul style="list-style-type: none"> • Increase stakeholder knowledge and understanding of school funding. • Consistently maintain all resources and facilities.
ANNUAL MEASURABLE GOALS			
<ul style="list-style-type: none"> • Student Engagement Survey will increase by .05 by May of 2020. • AZM2 – • Site-based services will serve students by May 2020. 	<ul style="list-style-type: none"> • Increase the Employee Engagement Survey from 4.13 to 4.18 by May 2020. • Maintain a teacher retention rate of 92%. • Participation rates in PD. 	<ul style="list-style-type: none"> • Student Engagement Survey participation will increase by .05 by May of 2020. • Increase the Employee Engagement Survey participation from 4.13 to 4.18 by May 2020. • Increase the Parent Survey participation by .05 by 2020. 	<ul style="list-style-type: none"> • Increase the Mean on question 11 of the Employee Engagement Survey by 10 May 2020. • Number of completed projects on time and on budget.
PROGRESS MONITORING			
<ul style="list-style-type: none"> • Student Engagement Survey • District Benchmark Assessments, Growth Coefficients • Daily Attendance Rates • Student Discipline • Exit Surveys 	<ul style="list-style-type: none"> • Employee Engagement Survey • Participation rates in PD 	<ul style="list-style-type: none"> • Surveys – parents, students and staff • Visitation data 	<ul style="list-style-type: none"> • Educational opportunities provided. • Create a fact sheet: Successful audits, increased school budget, % of raises, no increase in benefits, CD training, Kagan Training, Leadership Development, remodels.

STRATEGIC ACTIONS

<ul style="list-style-type: none"> • Grow the site-based services at the campuses. • Walk through form and data. • Continue the implementation of Conscious Discipline (Provide feedback to campuses) • Maximize the learning environment by continually assessing the effectiveness and implementation of factors such as student engagement/teaching strategies, curriculum implementation, class size, and individual student needs. 	<ul style="list-style-type: none"> • Continue leadership development. • Determine pathways for recruiting new teachers into LESD. • Build a bench of aspiring/emerging leaders. • Provide ongoing professional development for teachers and staff. • Improve and maintain clear communications and offer opportunities for employee input. 	<ul style="list-style-type: none"> • Increase leader visibility with students and families. • Develop effective and efficient services, support and training provided by departments to schools, departments to departments, and schools to departments. • Share the District and School level scorecards with PTAs and PTOs. 	<ul style="list-style-type: none"> • Develop a series of informational videos about funding to increase stakeholder understanding. • Collect stakeholder questions about funding and produce FAQ to assist stakeholders in building knowledge of funding processes.
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